



CYBER SAFETY POSTER

ASSIGNMENT OR
PROJECT OPTIONS



FAMILY AND CONSUMER SCIENCES



CYBER SAFETY POSTER



OBJECTIVE: THE STUDENTS WILL BE ABLE TO CREATE A CYBER SAFETY POSTER TO EDUCATE THE PUBLIC ON SAFE CYBER PRACTICES.

DIRECTIONS

- Each poster will include a title, images, cyber safety tips, call to action and resource.
- The title should address the chosen topic as well as attract attention.
- The images should represent the chosen topic. The posters are primarily comprised of images in order to gain attention. Make sure the images or images take up most of the space.
- The cyber safety tip should help the audience understand the importance of the topic as well as how they can apply it. **DO NOT COPY & PASTE ANY INFORMATION FROM INTERNET SOURCES.**
- The call to action should encourage the audience to go and complete the task immediately
- Finally, the resource should be a place (website, social media account, school personnel, etc.) that the audience can go to for more information. It can be a general cyber safety resource or cover your specific topic.

Here is a list of cyber safety topics that you can use:

- Password Protection
- Protecting personal information
- Cyber Scams
- Impersonating People Online
- Regulating Screen Time
- Digital Footprints
- Plagiarism
- Copyright
- Cyber bullying
- Social Media
- Health Effects of Screen time
- Others?

RUBRIC

Criteria	%	Mastering	Achieving	Developing	Beginning
Content (Title, Tip, Call to Action, Resource)	___%	<input type="checkbox"/> Accurate demonstration of cyber safety topic <input type="checkbox"/> Organized information <input type="checkbox"/> Fully understands topic	<input type="checkbox"/> Mostly accurate demonstration <input type="checkbox"/> Mostly organized <input type="checkbox"/> Understands topic	<input type="checkbox"/> Partially accurate demonstration <input type="checkbox"/> Partially organized <input type="checkbox"/> Fair understanding	<input type="checkbox"/> Inaccurate demonstration <input type="checkbox"/> Unorganized <input type="checkbox"/> Does not understand
Writing & Text Elements	___%	<input type="checkbox"/> No errors in grammar, usage, spelling <input type="checkbox"/> Text elements easy to read (fonts, size) <input type="checkbox"/> Color enhance readability of text	<input type="checkbox"/> Text is written with little to no editing required <input type="checkbox"/> Text somewhat easy to read <input type="checkbox"/> Color distracts	<input type="checkbox"/> Grammar, usage, mechanics, and spelling impair readability <input type="checkbox"/> Text is too busy or difficult to read <input type="checkbox"/> Color distracts and make text difficult to read	<input type="checkbox"/> Significant grammar and spelling errors; major editing needed <input type="checkbox"/> Text extremely difficult to read <input type="checkbox"/> Choice of color lacking
Layout	___%	<input type="checkbox"/> Includes titles, organized information, and image(s) <input type="checkbox"/> Appropriate use of white space	<input type="checkbox"/> Includes some titles, organization, and image(s) <input type="checkbox"/> Too much text; distracts from white space	<input type="checkbox"/> Minimal use of layout placeholders <input type="checkbox"/> Text dominates slide or lacking	<input type="checkbox"/> Poor use of placeholders <input type="checkbox"/> Slide is too full of text or lacks text overall
Image(s)	___%	<input type="checkbox"/> Enhances overall theme <input type="checkbox"/> Appropriate proportion of image to text for poster	<input type="checkbox"/> Somewhat enhances theme, but are lacking in resolution or quality	<input type="checkbox"/> Seems unrelated to theme; poor proportion	<input type="checkbox"/> Unrelated to theme and distracts from content; inappropriate