

# Create an Instagram Post

## Class Schedule Assignment in Canva

You will be creating a social media post for Instagram using Canva. A familiarity with basic Canva techniques is required (Templates, Elements, Text, Photos). You will be designing an Instagram Story with your daily class schedules. The class schedule will include days, times, and classes for your daily schedule. You may need to modify a template according to how many classes you have per day, however, have fun and be creative!

### Directions:

1. Using **Templates**, search for social media **Instagram Stories**.
2. Click on **Create a Blank Instagram Story**.
3. Rename the file: **Class Schedule**.
4. Using **Templates**, search for **Class Schedule** or **School Schedule**.
5. Apply a template to your canvas.
6. Customize text areas, elements, and/or photos to create a graphic with your weekly schedule. Include days, times, and classes.
7. When complete, select **Share** and **Download**. Choose File Type **PNG** and **Download, Insert into Graphics Portfolio**

### Requirements:

- Creative, Colorful Template
- Creative Title
- Use of 2 Different Fonts
- 1 Clip Art Image
- 2 Design Elements (Graphics)
- All Text and/or Photo Placeholders Replaced with Required Information
- Downloaded as a PNG and submitted correctly
- Work efficiently and independently



## Examples:

# My Daily Schedule

## HERITAGE HIGH SCHOOL

### Monday

1st Period - 8:15-9:05 - Math  
2nd Period - 9:10-10:00 - Reading  
3rd Period - 10:05-10:55 - History  
4th Period - 11:00-11:50 - PE  
5th Period - 12:30-1:25 - Science  
6th Period - 1:30-2:20 - Art  
7th Period - 2:25-3:40 - Theatre

### Tuesday

1st Period - 8:15-9:05 - Math  
2nd Period - 9:10-10:00 - Reading  
3rd Period - 10:05-10:55 - History  
4th Period - 11:00-11:50 - PE  
5th Period - 12:30-1:25 - Science  
6th Period - 1:30-2:20 - Art  
7th Period - 2:25-3:40 - Theatre

### Wednesday

1st Period - 8:15-9:05 - Math  
2nd Period - 9:10-10:00 - Reading  
3rd Period - 10:05-10:55 - History  
4th Period - 11:00-11:50 - PE  
5th Period - 12:30-1:25 - Science  
6th Period - 1:30-2:20 - Art  
7th Period - 2:25-3:40 - Theatre

### Thursday

1st Period - 8:15-9:05 - Math  
2nd Period - 9:10-10:00 - Reading  
3rd Period - 10:05-10:55 - History  
4th Period - 11:00-11:50 - PE  
5th Period - 12:30-1:25 - Science  
6th Period - 1:30-2:20 - Art  
7th Period - 2:25-3:40 - Theatre

### Friday

1st Period - 8:15-9:05 - Math  
2nd Period - 9:10-10:00 - Reading  
3rd Period - 10:05-10:55 - History  
4th Period - 11:00-11:50 - PE  
5th Period - 12:30-1:25 - Science  
6th Period - 1:30-2:20 - Art  
7th Period - 2:25-3:40 - Theatre



EMILY HART



# NORTH POINT

Middle School

## My Class Schedule



TIME	Mon	Tue	Wed	Thurs	Fri
8:15 AM	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
9:00 AM	BIOLOGY	BIOLOGY	BIOLOGY	BIOLOGY	BIOLOGY
9:45 AM	BUSINESS	BUSINESS	BUSINESS	BUSINESS	BUSINESS
10:30 AM	GEOMETRY	GEOMETRY	GEOMETRY	GEOMETRY	GEOMETRY
11:45 AM	ART	ART	ART	ART	ART
12:30 PM	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:45 PM	READING	READING	READING	READING	READING
2:30 PM	FRENCH	FRENCH	FRENCH	FRENCH	FRENCH

Emily Hart



## Grading Rubric:

	20 Points	14 Points	7 Points	1 Point	SCORE
	Expert	Competent	Novice	Needs Improvement	
Template	Student utilized a creative and colorful template. It is visually pleasing and meets design criteria.	Student utilized a template, but it was lacking in balance and unity with the project.	Student utilized a few design elements in a template, but the project looks disjointed.	Student did not utilize a template.	
Fonts	Student used 2 different fonts in the project and provided a creative title.	Student either did not use 2 fonts or did not have a distinct, creative title.	Student did not use 2 fonts and did not have a title. Spelling and punctuation mistakes were noted.	Students did not utilize text boxes on the project.	
Design Elements	Student used 2 design elements and 1 clip art image	Student either did not use 2 design elements or did not use a clip art image.	Student used photos instead of clip art image and the project was confusing to understand.	No design elements or clip art images were used in the project.	
Required Information	All text placeholders were replaced with required information. Project contains days, times, and class names.	Nearly all text placeholders were replaced with required information, but there were 1-2 that were not edited.	Text placeholders contained information, but not the required elements.	Text placeholders did not contain any necessary information.	
Work	Student worked independently and efficiently. Project was downloaded and submitted correctly.	Student mostly use class time wisely, but either did not show full effort or did not submit project correctly.	Student did not always use class time wisely. Mistakes were made and project was not submitted correctly.	Class time was not used wisely. Project shows little effort.	
Instructor Comments	<b>FINAL GRADE:</b>				